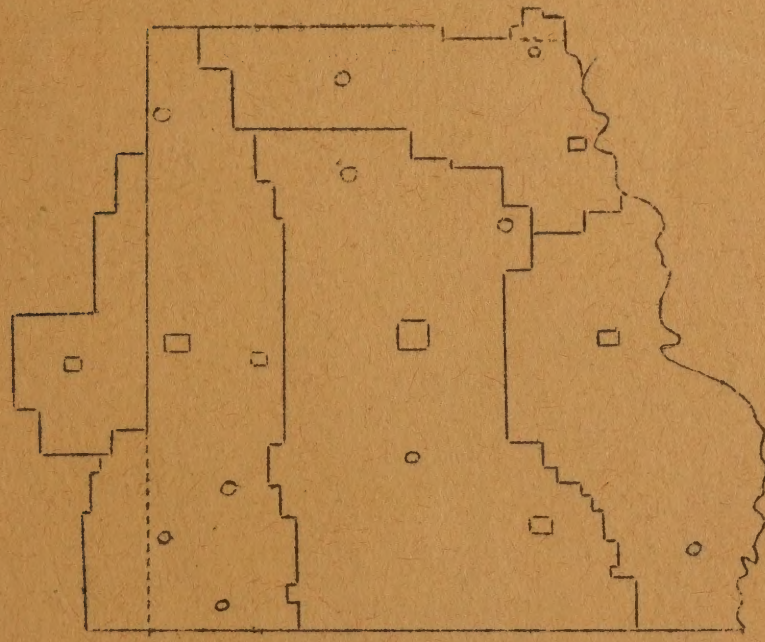


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# FINAL REPORT

OF THE

## CRAWFORD COUNTY SCHOOL SURVEY COMMITTEE



Filed May 15, 1948

ROE M. WRIGHT

County Superintendent of Schools  
Crawford County, Robinson, Illinois



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Robinson, Illinois  
May 15, 1948

To the State Advisory Commission  
Springfield, Illinois

Dear Sirs:

You will find herewith our final report on school reorganization in Crawford County.

The plan set up in the report has come from the study on reorganization as it has developed through the work of the Committee from October 16, 1945 to May 15, 1948. Special meetings, public hearings, press information and letters have been used to inform the public.

We are very grateful for the most excellent spirit of cooperation on the part of the people of Crawford County.

We appreciate the help of the State Colleges, the University of Illinois, the State Advisory Commission, the State Superintendent of Public Instruction and his Staff, and of all other institutions and individuals who have assisted in any way.

Respectfully submitted,

*John W. Adkisson* President  
*B. C. Felling* Vice President

*Rex O. Goodwin*  
*Russell Rains*  
*Floyd R. King*

*C. L. Dees*  
*John Q. Adams*  
*Paul E. Neeley*

*O. L. Plunkett*  
*Roe M. Wright* Secretary





December 18, 1947

TO THE SCHOOL SURVEY COMMITTEE OF CRAWFORD COUNTY:

We wish to acknowledge the receipt of your tentative report. Would your committee permit us to compliment you on the strenuous efforts you have put forth on behalf of educational betterment in Crawford County. We recognize the sacrifices the members of the committee have made in time and money and sincerely believe that your efforts will pay better educational dividends to the boys and girls of your county.

Your report shows that your committee sees the problems before them and have attempted to solve them in ways as beneficial to as many as possible, but above all, in a fair and impartial manner. The people of your county, we believe, appreciate the tireless efforts your committee has spent. The procedure that you have followed in getting together your report has been very carefully planned and shows evidence of good constructive thinking on your part. Your report is concise, clear, and is readable. It is written with the thought in mind that its success depends upon how well it is read and interpreted to the lay public.

In recommending four community units for Crawford County, the survey committee has shown that they have considered the problems of your county in the light of what is best for the education of boys and girls on a long range program of educational opportunities. The unit district plan that you have recommended is considered the best type of district by most authorities. There are many obvious reasons for the establishment of unit districts.

The Advisory Commission feels that your recommendation for a dual system in the west part of Crawford County should be changed and if possible a unit district should be recommended with high school facilities located at Oblong.

The State Advisory Commission feels that you have given months of study and consideration to determine the most desirable school organization for Crawford County. They feel that you have done a good job. However, before you file your final report, the Commission has the following suggestions and recommendations for your consideration.

1. The South Unit that you have recommended is too small both in assessed valuation and in students. Might it not be wise to incorporate Flat Rock either in the central or east unit, or divide it as you have suggested, depending upon the will of the people in the Flat Rock area. The Flat Rock High School could even be operated under this plan for a period of time, if the board of education deemed it advisable.
2. The dual district that you have recommended as the West Elementary and Oblong High School should be united to form a unit district if agreement could be reached between Crawford, and Jasper Counties as to territorial boundaries.
3. A road map of each of your proposed districts showing hard and gravel roads and proposed bus routes would be helpful to the Commission. Some effort should be made by your committee to acquaint the people of these routes, time that children would be on busses, etc.







CRAWFORD COUNTY

4. Some effort should be made to show the approximate costs of your proposed county districts in comparison to present costs. People want to know what the new plan of reorganization will cost, if it is more desirable, and where their children will attend school.
5. There is no record in your report of your committee having met with the survey committee of Jasper County. Do you not have mutual school problems that ought to be settled between counties? Community centers do not stop at county lines.
6. A very carefully planned public relations program should be worked out by your committee after you have completed your final report. This is of paramount importance. Any change in the administrative and supervision program of schools needs proper and just interpretation to the public.

Finally, we wish to commend you for the excellent work and fine leadership that you have so ably demonstrated in preparing this report. Therefore, we approve of your recommendations as presented with the hope in mind that due consideration be given to the above suggestions from the State Advisory Commission before filing your final report.

With the best of wishes for your success on your recommendations, we remain,

Sincerely yours,

Vernon L. Nickell  
E. E. Clark  
R. G. Crisenberry  
W. O. Edwards  
Mrs. Carl Schmiedeskamp  
John Torrens  
Paul Mathias  
J. L. Buford  
Mrs. Will Parks  
Fred Kotter







## COMMITTEE PROGRESS

The Crawford County School Survey Committee was organized on October 16, 1945. After an exhaustive study a Tentative Report was filed in the Office of the County Superintendent of Schools on November 10, 1947, and ten copies were sent to the State Advisory Commission. Notice was published that the report was on file for public inspection and a copy of the report was sent to all school board members and teachers of the county. Notice of Public Hearing was published in all the county papers and the school children were given a copy of the notice to take to their parents before each local hearing. Fifteen legal public hearings were conducted during the month of January 1948 in each of the proposed school attendance centers. Twenty special public meetings were held during January and February 1948 to assist in acquainting the public with the Survey Report.

The Committee approved all petitions for elections that were presented after which elections were called, thus aiding the people in setting up the newly established districts and proposed districts.

A detailed account of the newly established and proposed districts is given in the following pages of this report.







# HUTSONVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 1

This Unit was approved by the Survey Committees of Crawford and Clark Counties February 24, 1948 on date of filing petition and voted in by the people of the Unit on March 6, 1948. The Board of Education was elected on March 27, 1948 and organized on March 29, 1948.

Area in Square Miles	72
Population (1947 School Census)	2650

Elementary Enrollment (1947-48)	350
High School Enrollment (1947-48)	155

Assessed Valuation (1947)	\$10,607,749.
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Tax Collectable During 1948 for Education	52,725.
Tax Collectable During 1948 for Building	5,682.
State Aid Payable During 1948-49	19,127.
Transportation (estimate) Payable in September	3,200.

School attendance centers for 1948-49: Annapolis Elementary, West York Elementary, Hutsonville Elementary, and Hutsonville High.

Only three one-room schools in the Unit operated during 1947-48 and they will be taken into the nearest attendance center.

The Hutsonville Community Unit School District No. 1 is located in the north and east part of Crawford County and comprises the following districts or parts as shown by the map in this report: Draper No. 25, Quaker Lane No. 26, Ball No. 27, 1/6 of Trimble No. 29, 5/8 of Lone Elm No. 44, Newlin No. 45, Maddox No. 46, 1/8 of Oak Grove No. 48, 5/6 of North Union No. 63, 15/16 of Sundown No. 67, 3/4 of Willow Prairie No. 66, 1/10 of Licking No. 69, Muddy Creek No. 120 (in Crawford Co.), West York No. 121 (including the portion in Clark Co.), Hutsonville No. 206, Annapolis No. 207, 1/2 of Lamotte Prairie No. 209 (No. 11, 12, 22, and 23 organized into a new district with three directors by the trustees in 1945), Hutsonville Township High School District No. 201 except approximately six sections on the south end, and that part of the Non-High No. 204 which is included in the unit.





## LEGAL DESCRIPTION:

-8-

Beginning at the center line of the Wabash River, being the East Boundary Line of the County of Crawford in the State of Illinois, where it intersects the North Line of Section 9 in Township 8 North, Range 11 West of the Second Principal Meridian, thence West to the Northwest Corner of said Section 9, thence North to the Northeast Corner of the Southeast Quarter of Section 5 in said Township and Range, thence West to the Northwest Corner of the Southeast Quarter of said Section 5, thence North along the half section lines with the meanderings thereof to the Northeast Corner of the Northwest Quarter of Section 32 in Township 9 North, Range 11 West of the Second Principal Meridian, thence West to the Northwest Corner of the Northeast Quarter of Section 31 in said Township and Range, thence North to the Northeast Corner of the Southeast Quarter of the Southwest Quarter of Section 30 in said Township and Range, thence West to the Northwest Corner of the Southwest Quarter of the Southwest Quarter of said Section 30 in said Township and Range, thence South to the Southwest Corner of Section 31 in said Township and Range, thence West with the North Boundary Line of the County of Crawford in the State of Illinois to its junction with the Indian Boundary Line, thence North with the Indian Boundary Line to its junction with the North Line of Section 4 (West of the Indian Boundary Line) in Township 8 North, Range 12 West of the Second Principal Meridian, thence West with the North Boundary Line of said County of Crawford with its meanderings to the Northwest Corner of Section 5 in Township 8 North, Range 13 West of the Second Principal Meridian, thence South with the section lines to the Southwest Corner of Section 8 in said Township and Range, thence East to the Northwest Corner of the Northeast Quarter of Section 16 in said Township and Range, thence South to the Southwest Corner of the Northwest Quarter of the Northeast Quarter of Section 28, in said Township and Range, thence East along the quarter section lines with the meanderings thereof to the Northeast Corner of the Southeast Quarter of the Northeast Quarter of Section 29 in Township 8 North, Range 12 West of the Second Principal Meridian, thence South with the section lines to the Northwest Corner of the Southwest Quarter of Section 33 in said Township and Range, thence East to the Northeast Corner of the Southeast Quarter of said Section 33, thence South to the Southeast Corner of said Section 33, thence East with the section lines to the Northeast Corner of Section 1 in Township 7 North, Range 12 West of the Second Principal Meridian on the Range Line between Ranges 11 and 12, thence South to the Northwest Corner of the Southwest Quarter of the Northwest Quarter of Section 7 in Township 7 North, Range 11 West of the Second Principal Meridian, thence East to the Northeast Corner of the Southwest Quarter of the Northwest Quarter of Section 8 in said Township and Range, thence South along the Quarter Section Line to the Southwest Corner of the Southeast Quarter of the Southwest Quarter of said Section 8, thence East along the section lines to the Southeast Corner of Section 9 in said Township and Range, thence North to the Southwest Corner of the Northwest Quarter of Section 10 in said Township and Range, thence East to the Southeast Corner of the Northeast Quarter of said Section 10, thence North along the section lines to its intersection with the Center Line of the Wabash River, being the Easterly Boundary Line of said County of Crawford thence Northerly along said East Boundary Line of the said County of Crawford with the meanderings thereof to the place of beginning.





COMMUNITY UNIT SCHOOL DISTRICT NO. 2  
(Central)

This Unit was approved by the Survey Committee on March 30, 1948 on the day that a petition was filed. The Unit was voted in on April 17, 1948. The Board of Education was elected May 8, 1948, and organized on May 11, 1948.

Area in Square Miles	142
Population (1947 School Census)	11,250
Elementary Enrollment (1947-48)	1645
High School Enrollment (1947-48)	555
Assessed Valuation (1947)	\$23,541,325.
Tax Collectable During 1948 for Education	196,291.
Tax Collectable During 1948 for Building	31,615.
State Aid Payable During 1948-49	97,416.
Transportation (estimate) Payable in September	6,000.

Elementary attendance centers will be at Porterville, Trimble, New Hebron, Flat Rock, and Robinson. However, a number of one-room schools will be continued until proper building arrangements are completed in the attendance centers. A Junior High School and Senior High School-Junior College Plan will be worked out and completed by the Board of Education as they make adjustments with the Flat Rock-Robinson High Schools.

The Community Unit School District No. 2 includes the central and south central part of Crawford County and comprises the following districts or parts as shown by the map in this report: Higgins No. 5, 2/5 of Morea No. 14, Lindsay No. 16, Flat Rock No. 17, Hope No. 18, 4/5 of Trimble No. 29, Science Hall No. 30, Biggs No. 31, Midkiff No. 32, Lamotte No. 33, Brown No. 34, South Union No. 35, Taylor No. 36, Castle No. 37, Clark No. 38, Hurricane No. 39, New Hebron No. 40, McCarty No. 41, Robinson No. 42, Rocky Bluff No. 43, 2/5 of Lone Elm No. 44, Oak Grove No. 48, Burner No. 49, Kirk No. 50, Brick No. 51, Wilson No. 52, Mann No. 53, Price No. 54, Oak Ridge No. 55, 4/5 of Mt. Pleasant No. 57, 1/2 of Big Brick No. 58, 7/10 of Jones No. 59, 1/2 of Grassy Hollow No. 60, 9/10 of Barlow No. 61, Porterville No. 62, 1/5 of North Union No. 63, Hillsboro No. 93 (in Crawford County), 1/14 of Lamotte Prairie No. 209, 1/14 of Heathsville No. 211, Robinson Township High School No. 200, Honey Creek Community High School No. 205, Flat Rock Community High School No. 208, and 32 square miles of Non-High No. 204.

1. The first part of the paper discusses the importance of the study of the history of the United States. It is argued that a knowledge of the past is essential for a full understanding of the present and for the development of a sound policy for the future. The author points out that the study of history is not only a means of satisfying our curiosity about the past, but also a way of learning from the mistakes of our ancestors and of avoiding them in the future.

2. The second part of the paper is devoted to a discussion of the various methods which have been employed by historians in the study of the past. It is shown that the methods of the past have been largely based on the study of written records, and that the discovery of new sources of information has led to a more complete and accurate knowledge of the past. The author also discusses the importance of the study of the physical remains of the past, such as the ruins of ancient cities and the bones of prehistoric man.

3. The third part of the paper is a study of the history of the United States from the time of the first settlement of the continent to the present. It is shown that the United States has grown from a small colony of a few hundred people to a great nation of over a hundred million people. The author discusses the various factors which have contributed to this growth, such as the discovery of new lands, the immigration of people from other countries, and the development of new industries.

4. The fourth part of the paper is a study of the present state of the United States. It is shown that the United States is a great and powerful nation, but that it is also a nation which is facing many serious problems. The author discusses the various problems which the United States is facing, such as the problem of poverty, the problem of crime, and the problem of the environment. He also discusses the various ways in which these problems can be solved.

5. The fifth part of the paper is a study of the future of the United States. It is shown that the future of the United States is uncertain, but that it is also full of possibilities. The author discusses the various factors which will determine the future of the United States, such as the progress of science and technology, the growth of the world population, and the development of new industries. He also discusses the various ways in which the United States can prepare itself for the future.



LEGAL DESCRIPTION:

Beginning at the Northeast Corner of Section 1, Township 7 North, Range 12 West of the Second Principal Meridian, thence West along the section lines to the Southeast Corner of Section 33 in Township 8 North, Range 12 West of the Second Principal Meridian, thence North along the Section Line to the Northeast Corner of the Southeast Quarter of Section 33 in said Township and Range, thence West along the Half Section Line to the Northwest Corner of the Southwest Quarter of said Section 33, thence North along the Section Line to the Northeast Corner of the Southeast Quarter of the Northeast Quarter of Section 29 of said Township and Range, thence West along the quarter section lines to the Northwest Corner of the Southwest Quarter of the Northeast Quarter of Section 27 in Township 8 North, Range 13 West of the Second Principal Meridian, thence South along the half section lines to the Southwest Corner of the Southeast Quarter of Section 3 in Township 7 North, Range 13 West of the Second Principal Meridian, thence East to the Southeast Corner of said Section 3, thence South along the section lines to the Southwest Corner of the Northwest Quarter of Section 14 in said Township and Range, thence East to the Southeast Corner of the Northeast Quarter of said Section 14, thence South along the section lines to the Southwest Corner of Section 24 in Township 6 North, Range 13 West of the Second Principal Meridian, thence West to the Northwest Corner of the Northeast Quarter of the Northeast Quarter of Section 26 of said Township and Range, thence South along the Quarter Section Line to the Southwest Corner of the Southeast Quarter of the Southeast Quarter of said Section 26, thence East to the Southeast Corner of said Section 26, thence South to the Southwest Corner of the Northwest Quarter of the Southwest Quarter of Section 36 in said Township and Range, thence East along the quarter section lines to the Southeast Corner of the Northwest Quarter of the Southwest Quarter of Section 31 in Township 6 North, Range 12 West of the Second Principal Meridian, thence South along the quarter section lines to the Southeast Corner of the Southwest Quarter of the Northwest Quarter of Section 18 of Township 5 North, Range 12 West of the Second Principal Meridian, thence West to the Southwest Corner of the Northwest Quarter of said Section 18, thence South along the Section Line to the Southwest Corner of the Northwest Quarter of the Southwest Quarter of said Section 18, thence West to the Northwest Corner of the Southeast Quarter of the Southeast Quarter of Section 13 in Township 5 North, Range 13 West of the Second Principal Meridian, thence South along the quarter section lines to the Southwest Corner of the Northeast Quarter of the Northeast Quarter of Section 24 in said Township and Range, thence East to the Southeast Corner of the Northeast Quarter of the Northeast Quarter of said Section 24, thence South along the Section Line to the Southwest Corner of Section 19 in Township 5 North, Range 12 West of the Second Principal Meridian, being the South Line of the County of Crawford in the State of Illinois, thence Eastward along the South Line of the said County of Crawford with the meanderings thereof to the Southeast Corner





of Section 23 in Township 5 North, Range 11 West of the Second Principal Meridian, thence North along the section lines to the Northeast Corner of Section 14 in said Township and Range, thence West to the Northwest Corner of said Section 14, thence North to the Northwest Corner of the Southwest Quarter of the Southwest Quarter of Section 11 in said Township and Range, thence East to the Northeast Corner of the Southwest Quarter of the Southwest Quarter of said Section 11, thence North along the Quarter Section Line to the Northeast Corner of the Northwest Quarter of the Northwest Quarter of Section 11, thence West to the Southwest Corner of the Southeast Quarter of the Southeast Quarter of Section 3 in said Township and Range, thence North along the Quarter Section Line to the Northwest Corner of the Northeast Quarter of the Northeast Quarter of said Section 3, thence West to the Southeast Corner of the Southwest Quarter of Section 34 in Township 6 North, Range 11 West of the Second Principal Meridian, thence North to the Northeast Corner of the Southeast Quarter of the Southwest Quarter of said Section 34, thence West along the Quarter Section Line to the Northwest Corner of the Southeast Quarter of the Southwest Quarter of said Section 34, thence North along the Quarter Section Line to the Northeast Corner of the Northwest Quarter of the Southwest Quarter of said Section 34, thence West along the half section lines to the Northwest Corner of the Northeast Quarter of the Southeast Quarter of Section 33 in said Township and Range, thence North along the quarter section lines to the Northeast Corner of the Northwest Quarter of the Southeast Quarter of Section 28 in said Township and Range, thence West to the Northwest Corner of the Southwest Quarter of said Section 28, thence North to the Northwest Corner of said Section 28, thence West along the section lines to the Northwest Corner of Section 30 in said Township and Range to the Range Line between Ranges 11 and 12 West of the Second Principal Meridian, thence North along said Range Line to the Southwest Corner of Section 18 in Township 7 North, Range 11 West of the Second Principal Meridian, thence East to the Southeast Corner of the Southwest Quarter of the Southwest Quarter of Section 17 in said Township and Range, thence North along the quarter section lines to the Northeast Corner of the Southwest Quarter of the Northwest Quarter of Section 8 in said Township and Range, thence West to the Northwest Corner of the Southwest Quarter of the Northwest Quarter of Section 7 in said Township and Range to the Range Line between Ranges 11 and 12 West of the Second Principal Meridian, thence North along said Range Line to the place of beginning all in the County of Crawford and the State of Illinois





### PALESTINE COMMUNITY UNIT SCHOOL DISTRICT NO. 3

This Unit voted on March 6, 1948 and failed but it is now the recommendation of the Board Members in the area and of the Survey Committee that a Community Unit School District be created as soon as possible after the Survey Committee's Final Report is filed.

Area in Square Miles	84
Population (1947 School Census)	2,640
Elementary School Enrollment (1947-48)	460
High School Enrollment (1947-48)	130
Assessed Valuation (1947)	\$9,165,139.
Tax Collectable During 1948 for Education	60,097.
Tax Collectable During 1948 for Building	10,897.
State Aid Payable During 1948-49	26,554.
Transportation (estimate) Payable in September	4,540.

School attendance centers: Heathsville Elementary, Palestine Elementary (also use temporarily Moore School House No. 12, now in Lamotte Prairie No. 209, and Meskimen No. 19 as elementary) and Palestine High.

The Palestine Community Unit School District No. 3 includes the east part of Crawford County and comprises the following districts or parts as shown by the map in this report: Richwoods No. 1, Adams No. 2, Wheeler No. 7, Centennial No. 8, Palestine No. 9, Pearce No. 10, Mills No. 13, 3/5 of Morea No. 14, Meskimen No. 19, Buncombe No. 20, Lookout No. 21, 1/2 of Lamotte Prairie No. 209 (Nos. 11, 12, 22, and 23 formed a new district in 1945 by trustees), 93% of Heathsville Community Consolidated (Nos. 3, 4, and 6 consolidated by vote in 1947 as shown on the map), all of Palestine High, and a few sections of Hutsonville and Flat Rock High School Districts.





LEGAL DESCRIPTION:

Beginning at the point where the center line of the Wabash River, being the boundary line of the County of Crawford in the State of Illinois, intersects the West Line of Section 2 in Township 7 North, Range 11 West of the Second Principal Meridian, thence South to the Southeast Corner of the North Half of Section 10 in said Township and Range, thence West to the Northwest Corner of the South Half of said Section 10, thence South to the Northeast Corner of Section 16 in said Township and Range, thence West to the Northwest Corner of the East Half of the Northwest Quarter of Section 17 in said Township and Range, thence South to the Southwest Corner of the East Half of the Southwest Quarter of said Section 17, thence West to the Northwest Corner of Section 19 in said Township and Range on the Range Line between Ranges 11 and 12, thence South along said Range Line to the Southwest Corner of Section 19 in Township 6 North, Range 11 West of the Second Principal Meridian, thence East along the section lines to the Southeast Corner of Section 20 in said Township and Range, thence South to the Southwest Corner of the Northwest Quarter of Section 28 in said Township and Range, thence East to the Northwest Corner of the East Half of the Southeast Quarter of said Section 28, thence South along the quarter section lines to the Southwest Corner of the East Half of the Northeast Quarter of Section 33 in said Township and Range, thence East to the Northeast Corner of the West Half of the Southwest Quarter of Section 34 in said Township and Range, thence South to the Southeast Corner of the Northwest Quarter of the Southwest Quarter of said Section 34, thence East to the Northeast Corner of the Southeast Quarter of the Southwest Quarter of said Section 34, thence South to the Southeast Corner of the Southeast Quarter of the Southwest Quarter of said Section 34, thence East to the Southeast Corner of the Southwest Quarter of the Southeast Quarter in said Section 34 in said Township and Range, thence South along the Quarter Section Line to the Southwest Corner of the East Half of the Southeast Quarter of Section 3 in Township 5 North, Range 11 West of the Second Principal Meridian, thence East to the Northeast Corner of the West Half of the Northwest Quarter of Section 11 in said Township and Range, thence South along the Quarter Section Line to the Northeast Corner of the Southwest Quarter of the Southwest Quarter of said Section 11, thence West to the Northwest Corner of the Southwest Quarter of the Southwest Quarter of said Section 11, thence South to the Southwest Corner of said Section 11, thence East to the Southeast Corner of said Section 11, thence South to the Southwest Corner of Section 24 in said Township and Range on the South Line of the County of Crawford in the State of Illinois and thence East along the South Line of said County of Crawford to its intersection with the Center Line of the Wabash River being the East Line of said County of Crawford and thence North along said East Line of the said County of Crawford with the meanderings thereof to the place of beginning.





## WEST CRAWFORD COUNTY ELEMENTARY DISTRICTS

The Survey Committees of Crawford and Jasper Counties approved the cross county line areas in the Bend, Willow Hill, and all other parts of districts affected along the county line because Jasper County agreed, and it was approved by the State Commission, on Consolidated Elementary School Districts. The boundaries of the Willow Hill Elementary District are not the same as the overlying Oblong Township High School District. Therefore, the Crawford County Survey Committee has approved the dual plan for the west side of Crawford County. The Bend Community Consolidated District No. 210 was approved and voted on in the Spring of 1947, the Hardinville Community Consolidated District No. 6 was approved and voted on April 3, 1948, and the Oblong Community Consolidated was approved and will be voted on May 22, 1948.

The eleven remaining one-room districts are not ready to consolidate. The Committee recommends that they consolidate by petition when the people of each area are ready.

The Bend Community Consolidated District No. 210 consists of Districts No. 84, 111, 112, 113 and four districts in Jasper County in the Bend of the Embarrass River.

The Hardinville Community Consolidated District No. 6 consists of Districts No. 76, 77, 78, 79, 80, 81 and a part of No. 57 as shown on the map.

Oblong Community Consolidated District (to be voted) consists of Districts No. 58, 59, 60, 66, 74, 75, 85, 86, 87, 88, 89, 90, 114, 115, 116, 117, and 118 as shown on the map.





COMMUNITY CONSOLIDATED DISTRICTS IN WEST CRAWFORD COUNTY

(All underlying the Oblong Township High School Area)

	Bend No. 210	Hardinville No. 6	Oblong (Vote May 22, 1948)
Area in Square Miles	30	20	54
Population	480	485	3,070
Elementary Enrollment (1947-48)	115	112	386
Assessed Valuation (1947)	\$1,475,620.	\$1,600,414.	\$7,586,010.
Tax Collectable During 1948 for Education	7,126.	3,540.	30,433.
Tax Collectable During 1948 for Building	2,766.	1,161.	6,468.
State Aid Payable During 1948-1949	6,700.	7,298.	20,566.
Transportation (estimate) Payable in September	2,040.	220.	800.

ELEVEN ONE-ROOM DISTRICTS IN WEST CRAWFORD COUNTY

(All underlying the Oblong Township High School Area)

School	Av. Daily Att. (1947-48)	Valuation 1947	Ed. Tax Pay. 1948	Bld. Tax Pay. 1948	State Aid Pay. 1948	Tran. Pay. Sept. 1948
Elbow No. 91	10.30	\$290,172.	\$ 957.	\$174.	\$825.	
Cedar No. 68	9.84	268,319.	697.		802.	
*Licking No. 69 (9/10)	4.00	165,114.	413.		239.	\$ 80.
*Liberty No. 70	8.32	239,914.	743.		872.	180.
Dogwood No. 71	23.61	601,359.	1,563.	360.	584.	
Prairie No. 72	15.38	417,209.	1,501.	250.	695.	
Brush Creek No. 73	20.33	488,680.	1,563.	195.	787.	
Cranston No. 92	10.90	209,819.	524.	174.	945.	
Landes No. 82	13.54	300,739.	773.	208.	770.	
*Mound No. 83	5.16	130,000.	273.		100.	120.
Monarch No. 56	16.27	262,045.	786.	314.	824.	

(Schools with less than 15.55 in A.D.A. in 1948-49 will not get \$1400. guaranteed for Equalization)

\*Schools Transporting

Area in Square Miles of the above districts 51  
Population 765





## OBLONG TOWNSHIP HIGH SCHOOL AREA

The Oblong Township High School District No. 203 consists of 57 square miles in Jasper County and 81 square miles in Crawford County. The part in Jasper County takes in most of the Bend Community Consolidated No. 210 which is a corner cut off of Jasper County by the Embarrass River and most of Willow Hill Elementary School District, also a small part of Hunt and Yale Districts.

The part in Crawford County takes in all the central part of the west side leaving 25  $\frac{5}{8}$  square miles on the north and 32  $\frac{1}{2}$  square miles on the south in the Non-High. The Committee recommends that all the Non-High be annexed to Oblong Township High School District No. 203. This would take in all of the remaining Non-High School Territory in Crawford County.

The Oblong Township High School District would have an area of 196 square miles, a population of 5,532, an elementary enrollment of 872, a high school enrollment of 275, and an assessed valuation of \$15,501,895. This would be an addition of 64  $\frac{1}{8}$  square miles and \$2,080,213. in valuation to the present high school district.

### What would a Unit District gain for this area?

$$1. \$15,501,895. \times 50\phi \text{ rate per } \$100. = \$77,509.47$$

$$15,501,895. \times 37\frac{1}{2}\phi \text{ " " " } = \underline{58,132.11}$$

$$\text{Financial gain on Equalization Base} \quad \$19,377.36$$

2. Better schools for children

3. Better instruction

4. Enriched curriculum

Therefore, the Survey Committee recommends that the underlying elementary districts and the Oblong High School Area become a Unit District but that it be done by petition requesting an election when the people of the area are ready.



NON-HIGH SCHOOL AREA

1. Annex all the Non-High School Territory North of the Oblong Township High School District No. 203 (according to 11-18 of "The School Code") as follows: Sections 6, 7, the West Half of 16, 17, 18, 19, 20, the West Half of 21, the Southwest Quarter and the South Half of the Northwest Quarter of 27, all of 28 except the North Half of the Northeast Quarter, 29, 30, 31, 32, 33, and the West Half of 34, all in Township 8 North, Range 13 West of the Second Principal Meridian, and Section 1, 2, 11, 12, 13, 14, 23, 24, 25, 26, 35, and 36 all in Township 8 North, Range 14 West of the Second Principal Meridian.

2. Annex all the Non-High School Territory South of the Oblong Township High School District No. 203 (according to 11-18 of "The School Code") as follows:

- (a) Beginning at the Northeast Corner of the Southwest Quarter of the Southwest Quarter of Section 31 in Township 6 North, Range 12 West of the Second Principal Meridian, thence West to the Northwest Corner of the South Half of the Southwest Quarter of Section 36 in Township 6 North, Range 13 West of the Second Principal Meridian, thence South to the Southwest Corner of said Section 36, thence West along the Township Line between Townships 5 and 6 North to the Northwest Corner of Section 2 in Township 5 North, Range 14 West of the Second Principal Meridian, thence South along the County Line between Crawford and Jasper Counties to the Embarrass River, thence in an Easterly direction along the Center Line thereof and with the meanderings thereof to the West Line of the Northeast Quarter of the Northeast Quarter of Section 24 in Township 5 North, Range 13 West of the Second Principal Meridian, thence North to the Northwest Corner of the Southeast Quarter of Section 13, thence East to the Northeast Corner of the Southeast Quarter of the Southeast Quarter of said Section 13, thence North to the Northeast Corner of the Southeast Quarter of said Section 13, thence East to the Southeast Corner of the West Half of the Northwest Quarter of Section 18 in Township 5 North, Range 12 West of the Second Principal Meridian, thence North to the place of beginning all in the County of Crawford and State of Illinois.
- (b) All the Non-High School Territory South of the Embarrass River in the County of Crawford and State of Illinois.

This territory is divided into (a) and (b) so that, in case this territory in (a) would be favorable to annexation and in (b) would be unfavorable, (a) could be annexed without possibility of being defeated because of the opposition in (b).







#### RECOMMENDATIONS

1. That Community Unit School District No. 1 remain as it is established.
2. That Community Unit School District No. 2 remain as it is established.
3. That Community Unit School District No. 3 be established by vote.
4. (a) That the West Elementary Consolidated Districts remain as voted at present and that the one-room districts be annexed to the consolidated district adjacent by petition as they become ready.  
  
(b) That all the remaining Non-High School territory in Crawford County be annexed to the Oblong Township High School District No. 203 as previously outlined.  
  
(c) Finally, that a Community Unit School District be formed from the territory to be covered by the Oblong Township High School District and all of the Willow Hill Elementary School District in Jasper County.





LEGEND

Grade School Districts	Shaded
High School Boundaries	
* Unit School Boundaries	
Community Consolidated Boundaries	XXXXXX





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